Scoil Ruadháin

Our Digital Learning Plan

1. Introduction
This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

- This is a vertical, co-educational, rural primary school, serving the educational needs of the children of Tullaroan and environs. It is an inclusive school with a Catholic ethos.
- There are currently 94 pupils.
- There are four class teachers including a teaching principal, an S.E.T, a part-time, shared Resource teacher and 1.5 SNA's.
- Currently we have 13 laptops which the children have access to during computer class. Each teacher also has their own laptop, a visualizer and an interactive touchscreen whiteboard.

1.2 School Vision:

- In our school we believe that digital technologies should be used for teaching, learning and assessment across the curriculum. Digital technology needs to be an integral part of the teaching and learning in schools today.
- It is also our aim that pupils will have access to current digital technologies and we will match future investment to the learning needs of the pupils.
- We want to use Digital Learning as an exciting, engaging and creative medium for expression whereby the pupils in our school can create meaningful digital content as opposed to passively engaging with digital technology.
- We recognise the positive impact that digital technologies can have on the learning of pupils with special and additional needs and aim to harness this potential in our school.

1.3 Brief account of the use of digital technologies in the school to date:

- In our school pupils use technology to source information. Classes from 3rd to 6th class have computer class once a week where they study and practise digital content laid out by the teacher for example finale, power points, typing and coding.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period Jan 2019. We evaluated our progress using the following sources of evidence:

- Feedback at staff meetings
- checklists

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning: Learner Outcomes and Learner Experiences

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils enjoy their learning, are motivated to learn and expect to achieve as learners	**Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.**
Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum	**Pupils can use a range of digital technologies to demonstrate the knowledge, skills and understanding required by the Primary School Curriculum.**
Pupils experience opportunities to develop the skills and attitudes necessary for lifelong learning	**Pupils have opportunities to apply their digital competence in new situations or contexts and have an age appropriate understanding of how digital technology can support lifelong learning.**

2.3. These are a summary of our strengths with regards digital learning

- Pupils in the school are quite proficient in using digital technology. We received the Digital Schools of Distinction Award in 2015.
- Interactive touchscreen whiteboards are used in all mainstream classrooms
- Funding will be made available to purchase equipment

2.4 This is what we are going to focus on to improve our digital learning practice further

- Create a set timetable of content for all classes through the school to allow for continued, progressive learning in digital activities
- Offer peer support for staff who are not so confident in digital technology or team teaching with SET
- Design activities where pupils use digital technologies to support and enhance learning in different curricular areas.

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: **Learner Outcomes**

STANDARD(S): Pupils demonstrate the knowledge, skills and understanding required by the primary curriculum

Pupils enjoy their learning, are motivated to learn and expect to achieve as learners

STATEMENT(S): Pupils can use a range of digital technologies to demonstrate the knowledge, skills and understanding required by the Primary School Curriculum

Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.

TARGETS: Pupils will be proficient in the use of ICT, and can create curricular based digital content, appropriate to their class level.

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)

• Curriculum content for ICT
  ○ Infants Level/1st class: Aistear, Skype, use of Interactive touchscreen whiteboard for learning
  ○ 2nd Class: Typing skills using Nessy Fingers as guide, Photostory
  ○ 3rd/4th Class: Typing skills, Word Processing, Finale music
  ○ 5th/6th Class Typing skills, Word Processing, PowerPoint Presentations, Crumble Coding
	• Jan – Jun 2019	• All Staff	• Each pupil will create curricular based digital content once per month, and share their work with their peers.	• Laptops
				• Visualisers
				• Interactive whiteboard
				• Online tools

○ Internet Safety will be taught to each class ○ Use of internet at appropriate class level • Staff will share their experiences using Digital Technologies in their classrooms with each other and engage in peer support where necessary. • Staff will continue to develop their abilities by attending courses on digital technology • Teachers will continue to use digital technology to create interesting and meaningful lessons for pupils	• Jan – Jun 2019 • Ongoing • Ongoing	• All Staff • All Staff • All Staff	• Sharing good practise at staff meetings or Haddington Rd hours. Use of ICT will be evident from teacher's individual planning	
EVALUATION PROCEDURES: (How are we progressing? Do we need to make adjustments? Have we achieved our targets?)				
• Feedback at staff meeting • Evidence of pupil's work • Observation				